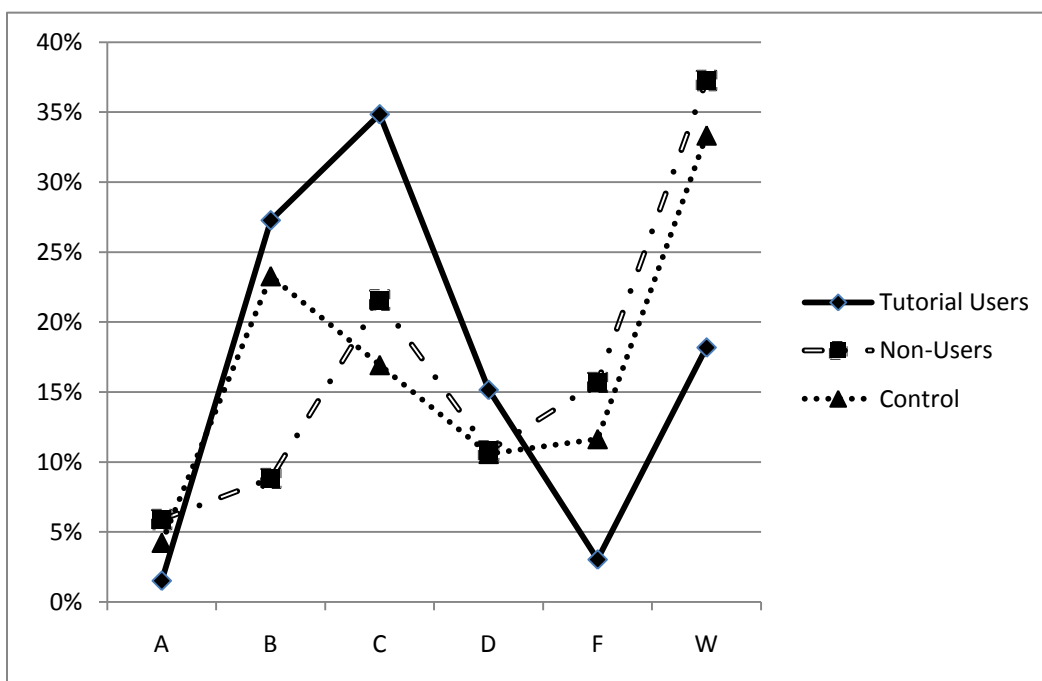


Student Reaction to Digital Tutors in Math 1070, Spring 2009

Student email comments:

- “I didn't start utilizing the tool until the latter part of the semester but it was the main resource that helped me pass my class.”
- “I love these - Thank you!”
- “The three minutes were filled with clarification and it was a great help.”

Math 1070 Grades for students with low cumulative GPAs (below 2.4), Spring 2009



Spring 2009 End-of-the-course Survey

Course Resources Reported As Important to Achievement: Count (Percent)

Attribute	Users ^a	Non-Users	Control
Completed end-of-course survey	196	189	396
Lecture	89 (45.5%)	127 (67.2%)	274 (69.2%)
Course notes provided by instructor	42 (21.4%)	48 (25.4%)	118 (29.8%)
Digital Tutors	111 (56.6%)		
Math Assistance Center (Math Lab)	10 (5.1%)	22 (11.6%)	28 (7.1%)
Office Hours	16 (8.2%)	17 (9.0%)	50 (12.6%)
Course textbook	95 (48.5%)	98 (51.9%)	205 (51.8%)
Course website resources	14 (7.1%)	10 (5.3%)	18 (4.5%)

^a Opened two or more tutorials during term.